

TRANSNATIONAL COOPERATION (TNC)

PROJECT FICHE

Before filling in this form, first think what you want to achieve by transnational cooperation.

You will need a few minutes to complete this fiche then.

Remember: the better your description is, the bigger chance to find a proper partner for your project!

Name of institution:	Uhasselt-CTL
Type of institution (tick one right answer):	<input type="checkbox"/> Administration <input type="checkbox"/> Private <input type="checkbox"/> Consultancy <input type="checkbox"/> NGO <input type="checkbox"/> Education and training organisation <input type="checkbox"/> Employment agency or service <input checked="" type="checkbox"/> University, research institution <input type="checkbox"/> Social economy institution <input type="checkbox"/> Others (please specify what)
Contact person:	Martine Verjans
Address, phone, e-mail, website:	Martine Verjans –B 65 Universiteit Hasselt Campus Diepenbeek Agoralaan – Gebouw D 3590 Diepenbeek 0032 11 26 86 86 martine.verjans@uhasselt.be www.uhasselt.be/ctl
Member State:	Belgium
Region (NUTS 2 or 3)¹:	2
Stage of implementation: (tick the right answer):	<input checked="" type="checkbox"/> Project Idea (projects in preparation phase without grant awarded) <input type="checkbox"/> Project under implementation
Title of the Project:	e-Language and Culture training for Polish Students (LaCuPoSt).
Approximate budget of the project:	60 400 euro (all activities) + 18 000 euro (coordination) + travel and subsistence
Budget of transnational activities:	Travel and subsistence: 19 000 euro
Duration of the project – starting date (in months):	From September 2013 to September 2015
Duration of the transnational activities within the project – starting date (in months):	From September 2013 to September 2015
Thematic scope² of the project (tick the right answer – maximum 2):	<input checked="" type="checkbox"/> Workers and new skills <input type="checkbox"/> Businesses undergoing change

¹ See list of regions on http://epp.eurostat.ec.europa.eu/portal/page/portal/nuts_nomenclature/introduction

² Source : ESF web page on <http://ec.europa.eu/esf/home.jsp?langId=en>

	<input checked="" type="checkbox"/> Access to employment and social inclusion <input checked="" type="checkbox"/> Education and training <input type="checkbox"/> Women and jobs <input type="checkbox"/> Fighting discrimination <input type="checkbox"/> Working in partnership <input type="checkbox"/> Better public services <input type="checkbox"/> Others (please specify)	
Target group (final beneficiaries, not stakeholders) for transnational cooperation (tick the right answer):	<input checked="" type="checkbox"/> Unemployed <ul style="list-style-type: none"> <input type="checkbox"/> Long term unemployed <input checked="" type="checkbox"/> Persons not actively at work <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Including those who are learning in school or university <input type="checkbox"/> Employed <ul style="list-style-type: none"> <input type="checkbox"/> Farmers <input type="checkbox"/> Self employed <input type="checkbox"/> Employed in micro enterprises (less than 10 employees) <input type="checkbox"/> Employed in small enterprises (between 10 and 50 employees) <input type="checkbox"/> Employed in SMEs (between 50 and 250 employees) <input type="checkbox"/> Employed in big enterprises (over 250 employees) <input type="checkbox"/> Employed in public administration (public entities including Public Employment services) <input type="checkbox"/> Employed in NGOs <input type="checkbox"/> In particularly disadvantaging conditions <input type="checkbox"/> NGOs (Associations, Foundations)	<input type="checkbox"/> Other persons: <ul style="list-style-type: none"> <input type="checkbox"/> Ethnic or national minorities <input type="checkbox"/> Immigrants Ex-offenders <input type="checkbox"/> Persons from deprived rural areas <input type="checkbox"/> Persons from deprived urban neighbourhoods <input type="checkbox"/> Children <input type="checkbox"/> Women <input checked="" type="checkbox"/> Young people (under 25 years old) <input type="checkbox"/> Older persons (over 50 years old) <input type="checkbox"/> Persons with mental or physical disabilities <input type="checkbox"/> Enterprises³ covered by support <input type="checkbox"/> Social enterprises <input type="checkbox"/> Micro enterprises (less than 10 employees) <input type="checkbox"/> Small enterprises (between 10 and 50 employees) <input type="checkbox"/> SMEs (between 50 and 250 employees) <input type="checkbox"/> Big enterprises (over 250 employees) <input type="checkbox"/> Administration (public entities including Public Employment services, education and training institutions)

³ See definition by size on Europa : http://ec.europa.eu/enterprise/policies/sme/facts-figures-analysis/sme-definition/index_en.htm

Brief description of the Transnational cooperation:

1. Problems to be solved (justification of the need of the transnational cooperation)

We stated that more Polish students come to our region (= Euregio Meuse-Rhine, Belgium: province of Limburg, province of Liège, German speaking community; the Netherlands: province of Limburg; Germany: the Aachen region) to study and/or work. Even though these students took a German, French or Dutch language course, they will need very good communicative skills (B2 CEFR) for a (long-term) stay in our region. Therefore, it would be good if the students/young people could prepare themselves both linguistically (for daily life) and culturally (for daily life and the functioning in a company/in a college environment/at university) before coming. We have already started developing 'language and culture (behaviour)' modules for semi-autonomous blended learning (e-learning + coaching) with Polish as source language/- culture and German, French, Dutch as target languages and cultures of the Euregio Meuse-Rhine. These 3 modules could be further elaborated by Polish experts. A fourth e-learning module with English as target language can be added.

2. Objectives to be achieved

Our research on cultural differences between Poland and the Euregio Meuse-Rhine and our research towards linguistic interference mistakes between Polish and German, French and Dutch are an important foundation for the development of the e-learning modules as stated above. Furthermore, an inventory of the daily life of students (cultural practices in Poland) was made. Exercises already exist, but these can be expanded for the different areas. A very useful expansion that can be made is towards English (as a target language). The latter adaption is certainly interesting for students who are spending a period of their study in our region in function of a European exchange (ex. Erasmus).

3. Main transnational activities (as provisionally planned, to be confirmed by the Polish partner(s))

- Introduction to the existing research results and the 3 e-learning modules that are currently being developed. This can be done in Poland or Belgium.
- Training in the concept of semi-autonomous blended learning by CTL – UHasselt (one of our main research and development domains: www.uhasselt.be/CTL-en). This can be done in Poland or Belgium.
- Concrete arrangements and further development of the 'language and culture' modules (Polish-German, Polish-French, Polish-Dutch). This can be done in cooperation between the Polish partner and CTL-UHasselt.
- Development of the e-learning module (Polish-English) (following the model of the 3 other modules). The Polish partner(s) and CTL-UHasselt can do this together.

For each of these points a budget is required for both the Polish partner as well as for CTL – UHasselt.

4. Planned outputs, deliverables, results of TNC; expected outcomes (effects)

- For Polish teachers: having a thorough command of the didactical concept of semi-autonomous blended learning in order for the concept to be implemented successfully and in the short term in training/courses/curricula in Poland.

For Polish students:

- Expanded e-learning 'language and culture' modules for semi-autonomous blended learning (web application, login trough server) Polish-German, Polish-French and Polish-Dutch.
- Development of e-learning module (Polish-English)

Disclaimer: by sending the completed Project fiche, you agree for publication on the National Supporting Institution web site and dissemination to potential transnational partners for the purpose of effective implementation of transnational cooperation projects.